

▶ GEARs long-term science and ecological research program.....1



▶ BHS Mentoring Initiative -- students gain valuable skills in geography, sciences, and technology.....1



▶ Students national network of educators, scientist, chemist, archaeologists, historians, geographers, physicists, biologist, cartographers, engineers, and concerned citizens working to preserve and protect our nation's treasures for future generations....2

○ ISSUE
1

○ VOLUME
1

○ September 2009

BHS I DIG HISTORY TIMES

ADDRESSING THE NEEDS OF GEOGRAPHY, ENGINEERING, AND ARCHAEOLOGY, READING AND THE OTHER SCIENCES (GEARS); PLANTING THE SEEDS FOR A SECURE FUTURE!

GEARS is a long-term science and ecological research study in the District of Columbia, the region and across America. Through its Geospatial, Engineering Archaeology, Reading and Science™ program, GEARS develops strategies to integrate science and policy while preserving the independence and rigor of the GEARS. The goal of GEARS™ Project is not to advocate particular policy outcomes, but rather to provide scientific information on the likely consequences of potential actions and to ensure that this information is timely, clear, and widely available.

Helping students achieve an education and career goals

Benjamin Harrison Society offers all kinds of internships and volunteer opportunities. Some of which you may have never considered before: skilled internship, volunteering, serving on our nonprofit board member, peer groups, building a virtual library or museum. Building a computer lab and work with experts in our field work school. Professionals may use their expertise to mentor a student or visit a school as an expert speaker!

BHS prepares students with skills and training in under-represented degree area and/or professional areas: geography engineering, technology, archaeology, and other science fields. BHS and its partner match middle and high school students in one-on-one mentoring relationships. With the support of their mentor, students develop experimental science research projects on scientific and/or technological topics borne of their own interest.



FIELD SCHOOL WATCH

BHS Mentoring Initiative--students gain valuable mathematical, geography, history, world history, engineering, archaeology, chemistry, in other related sciences, technological, research, geospatial information systems skills (GIS) and writing experience that serves them in their future endeavors.

Getting the most from our research analysis

Students use the scientific method to conduct archaeological site surveys and mapping to excavate, preserve our artifacts, and history.



The Benjamin Harrison Society program hopes to offer a teacher workshop and student GIS Summer Institute at the Graduate School in 2009. The Benjamin Harrison Society Project GEARS program held its facilitator training work-shop and Field Work School together with the Smithsonian's Department of Anthropology the field school is offered to metro area schools and through our distant learning to other schools globally.

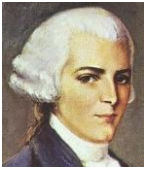
D.C. area, representing several participants attended from as far away as Alabama. Field School Distant Learning School offers an online program based on the recently developed in Washington, D.C. and educator task force group.

institutions including the Library of Congress, Smithsonian's Department of Anthropology, U.S. Dept. of Agriculture, Graduate School, James Madison University, D.C. Office of Planning, D.C. City Council, ESRI, Garret Corporations (Texas), Gonzaga College Predatory, Woodrow Wilson High School, and other D. C. Public, Charter and Private Schools. Three

SMARTER ANALYSIS:
Experience vs. Discipline



Benjamin Harrison Society is an educational organization dedicated to teaching scientific and historical inquiry, cultural understanding, and the importance of protecting and preserving our nation's rich cultural resources. We are a national network of educators, scientist, chemist, archaeologists, historians, geographers, physicists, biologist, cartographers, engineers, and concerned citizens working to make geography, engineering, archeology, reading, other sciences (GEARS) and technology education accessible to students and teachers worldwide through high-quality educational materials and professional development.



Benjamin Harrison Society
I DIG History Newsletter Division
1380 Monroe Street, NW, #535
Washington, D.C. 20010